

Independent Reading Visual Representation

Pacing:

Week 1:

- Finish reading Summer Independent Reading Book if needed
- Independent Reading Book Choice for Mini-PBL approved by Mrs. Bolus
- Fiction Plot Chart and Planning completed for chosen book
- Choose Learning Target Focus of Visual Representation (on Plot Chart)
- Weekly Progress Conference with Mrs. Bolus

Week 2:

- Complete Orthographic Sketch Design with measurements
- Choose materials for visual representation
- Choose digital fabrication machines for representation and list on Pacing Guide Steps #4 and #5.
- Update/make final changes to Orthographic Sketch Design for conference
- Weekly Progress Conference with Mrs. Bolus

Week 3: (include dates here)

- Choose materials for cardboard prototype
- Complete cardboard prototype with labeled design elements
- Complete analysis of prototype and list modifications on Pacing Guide Step #3
- Complete summary for Independent Reading Book for presentation
- Weekly Progress Conference with Mrs. Bolus

Week 4: (include dates here)

- Complete Digital Fabrication Element #1
- Complete analysis of Dig. Fab elements and list modifications on Pacing Guide Step #4
- Weekly Progress Conference with Mrs. Bolus

Week 5: (include dates here)

- Complete Digital Fabrication Element #1
- Complete analysis of Dig. Fab elements and list modifications on Pacing Guide Step #4
- Choose final text evidence from Independent Reading Book for representation
- Weekly Progress Conference with Mrs. Bolus

Week 6: (include dates here)

- Complete construction of Visual Representation piece
- Make final edits to summary/presentation materials
- Film FlipGrid Practice Video for feedback from Mrs. Bolus
- Schedule presentation date with Mrs. Bolus

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Digital Fabrication Progression:

Culminating Event - During the extended block day Independent Reading Time.

- Whole-Class Book Share Presentation of the chosen Independent Reading Book and Digitally-Fabricated Representation Piece.

Independent Reading Book Visual Representation Project Expectations:

- The stages of digital fabrication must be completed in order, and student CANNOT move onto the next stage until approved by Mrs. Bolus and signed off on your Pacing Guide.
- Students will be able to use the digital fabrication tools during the extended block day reading time and lunch if needed - must sign out Mrs. Bolus's Fab Lab pass in order to go to the Fab Lab.
- Must include at least 2 elements of digital fabrication in the final piece.
- Pacing Guide will be used in the Weekly Progress Check Conferences.

Step # 1- Book Approval and Fiction Plot Chart and Planning

- Book Approval** - Choose the Independent Reading Book for Representation.
 - Chosen Book Title: _____
 - Approved by Mrs. Bolus _____
- Fiction Plot Chart** - Complete Fiction Plot Chart and Planning for the chosen book.
 - Mrs. Bolus sign off of Step #1 during Conference _____

Step # 2- Orthographic Sketch of Design

- This is the initial sketch design stage for your digitally-fabricated representation
- Students may use paper or a digital drawing resource for their initial design.
- This should be an orthographic drawing:
<http://www.technologystudent.com/designpro/ortho1.htm>
 - Isometric view (full view)
 - Front view
 - Side view
 - Plan (top) view Include measurements and all elements of your final piece.
- Include a materials list and measurements (in inches).
- Label elements to be digitally fabricated and which machines to be used.
- Mrs. Bolus sign off of Step #2 during Conference _____

Step # 3 - Cardboard Prototype

- This is a small (50% scale) 3D cardboard prototype of your digitally-fabricated representation.
- Students may use cardboard, glue, tape, and other simple materials.
- The cardboard prototype must match the design in the orthographic sketch.

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- Must include all the elements of the final design.
- Issues/Modifications: _____

- Update initial sketch design with modifications for Step #3 approval.
- Mrs. Bolus sign off of Step #3 during Conference _____

Stage # 4 - Digital Fabrication Element #1:

- Dig. Fab. Machine - _____
- Parts to be constructed on this machine: _____
- Materials Needed/Used: _____

- Issues/Modifications: _____

- Mrs. Bolus sign off of Step #3 during Conference _____

Stage # 5 - Dig Fab Element 2:

- Dig. Fab. Machine - _____
- Parts to be constructed on this machine: _____
- Materials Needed/Used: _____

- Issues/Modifications: _____

- Mrs. Bolus sign off of Step #4 during Conference _____

Stage # 6 - Final Construction:

- Materials Needed/Used: _____
- Must match the final sketch design from Stage #3
- Must include text evidence in representation.
- Mrs. Bolus sign off of Step #5 during Conference - _____
 - FlipGrid Practice Presentation Filmed - feedback from Mrs. Bolus
 - Visual Representation Approved for Presentation
 - Scheduled Presentation Date - _____